

RN-BSN

Bachelor of Science Degree

Contact Hours: 900

Semester Credits: 120

Average Time to Complete – Full Time: 18 Months

Average Time to Complete – Part Time: 24 Months

Program Overview

The RN – BSN program is a degree completion program delivered completely through distance education. Applicants wishing to enroll in the program must possess an Associate Degree in Nursing from a state Board of Nursing-approved program and hold an active, unencumbered Registered Nurse (RN) license. Enrolled students will receive block transfer credit of 60 semester credit hours and complete an additional 60 semester credit hours in the program.

Mission

The mission of the Concorde RN-BSN program is to prepare healthcare professionals capable of providing care to individuals across the lifespan. Our graduates will be prepared to deliver superior healthcare to diverse communities using the art of discovery, teaching, and leadership.

Vision Statement

The vision of the BSN program is to create an environment which fosters professional identity formation and a spirit of inquiry through:

- Program- Deliver a creative and stimulating nursing program which equips the nurse to solve healthcare issues facing local and global populations.
- Scholarship- Provide an educational experience that supports evidence based practice and innovative inquiry.
- Transition into Healthcare- Shape nursing graduates capable of performing in variable settings while utilizing critical thinking and incorporating healthcare technology in patient care.
- Professional Advancement -Prepare highly competent graduates for leadership positions within the interdisciplinary healthcare team.

Program Outcomes

1. Utilize critical thinking to synthesize knowledge derived from natural and behavioral sciences, humanities, and the art and science of professional nursing.
2. Apply the nursing process to develop safe, compassionate and competent nursing care to patients and families from diverse backgrounds across the lifespan in a variety of healthcare settings.
3. Incorporate acquired knowledge, skills, and attitudes in nursing practice to promote collaborative practice within an interdisciplinary healthcare team.
4. Integrate theories of nursing care and evidence-based practice when planning care and making clinical judgements appropriate for diverse populations and communities.
5. Demonstrate accountability as an independent and collaborative leader through concepts of leadership, life-long learning, professional identity formation and teamwork in healthcare.

Course #	Course Title	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
RNLIC	Block Transfer				60
ENGL3310	Professional Communication	45 (0 / 45)	0	0	3
ENGL3320	Technical Writing	45 (0 / 45)	0	0	3
MATH3350	Statistics for Decision Making	45 (0 / 45)	0	0	3

NRSG3210	Professional Nursing Concepts	30 (0 / 30)	0	0	2
NRSG3411	Healthcare Law & Ethics	60 (0 / 60)	0	0	4
NRSG3412	Introduction to Professional Nursing	60 (0 / 60)	0	0	4
NRSG3413	Nursing Research Methodologies and Evidence Based Practice	60 (0 / 60)	0	0	4
NRSG3414	Pathophysiology	60 (0 / 60)	0	0	4
NRSG3416	Trends, Issues and BSN Transition	60 (0 / 60)	0	0	4
NRSG3417	US Health System & Nursing Practice	60 (0 / 60)	0	0	4
NRSG3418	Community Nursing & Public Health	60 (0 / 60)	0	0	4
NRSG4412	Nursing Informatics and Technology	60 (0 / 60)	0	0	4
NRSG4413	Professional Identity, Leadership and Management	60 (0 / 60)	0	0	4
NRSG4414	Professional Nursing Capstone	60 (0 / 60)	0	0	4
PSYC3320	Abnormal Psychology	45 (0 / 45)	0	0	3
Subtotal		810 (0/810)	0	0	114

Electives (select two of the following courses)

Course #	Course Title	Theory Hours (Ground/Online)	Lab Hours (Ground/Online)	Clinical Hours (Ground/Online)	Semester Credit Hours
NRSG4315	Trauma Informed Care	45 (0 / 45)	0	0	3
NRSG4312	Behavioral Management in Diverse Settings	45 (0 / 45)	0	0	3
NRSG4313	Geriatric Nursing	45 (0 / 45)	0	0	3
NRSG4311	Integrative Healthcare Treatments	45 (0 / 45)	0	0	3
Subtotal		90 (0/90)	0	0	6
Total		900 (0/900)	0	0	120